

**MALE STUDENTS' PERCEPTION TOWARD ENGLISH FOR YOUNG  
LEARNER COURSE AT ENGLISH LANGUAGE EDUCATION  
DEPARTMENT UNIVERSITY OF MUHAMMADIYAH MALANG**

**THESIS**



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UNIVERSITY OF MUHAMMADIYAH MALANG**

**2019**

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**THESIS**

**This thesis is submitted to meet one of the requirements to achieve  
Sarjana Degree in English Language Education**



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**2019**

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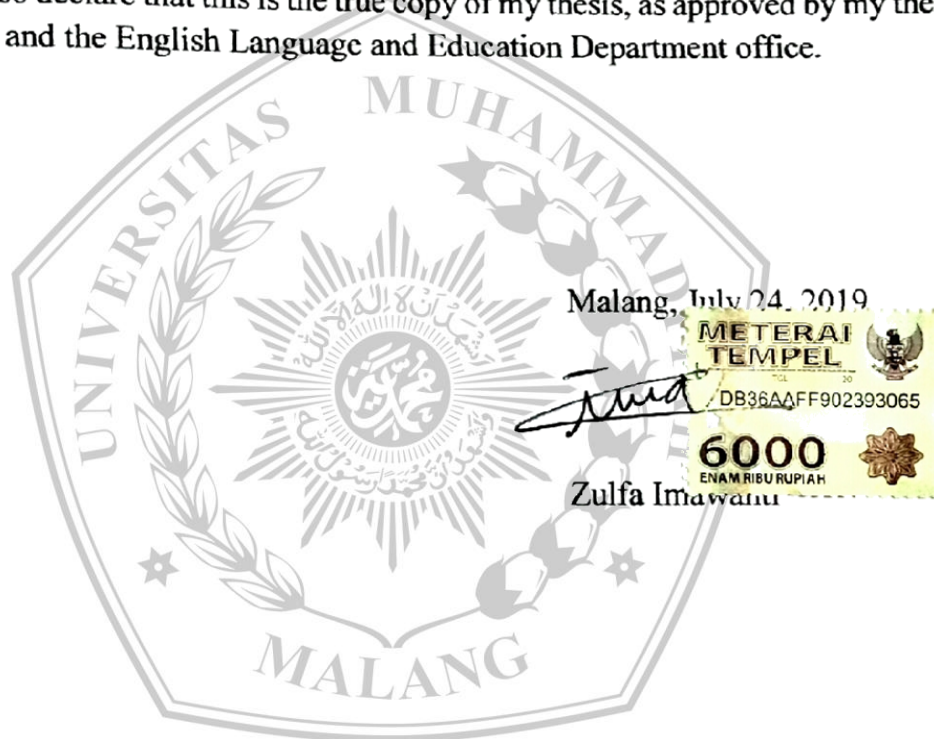
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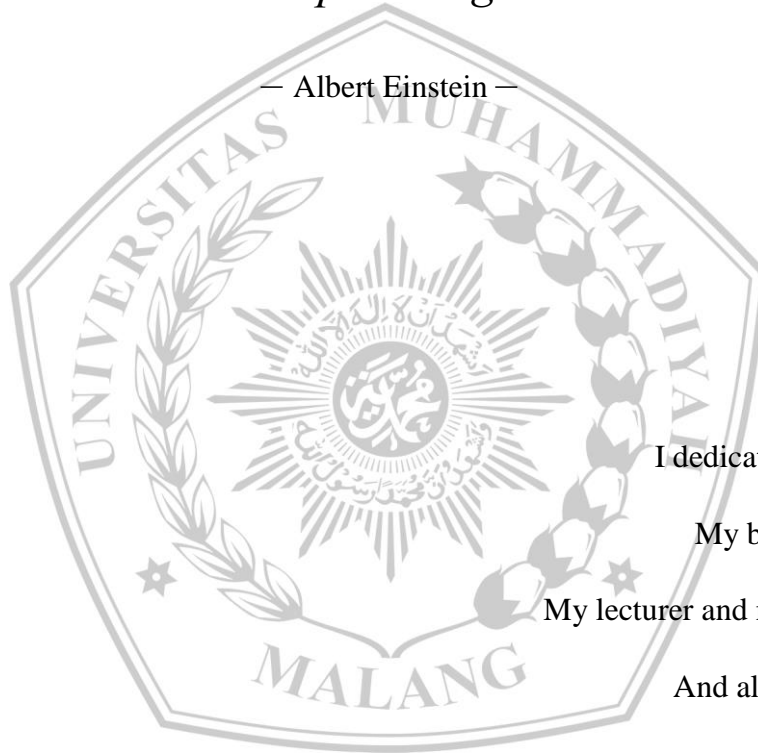
## MOTTO AND DEDICATION

*“The journey of thousands miles begin with one step”*

— Anonymous —

*“Life is like riding bicycle. To keep you balance you must  
keep moving”*

— Albert Einstein —



I dedicate this thesis to:

My beloved parents,

My lecturer and my department,

And all of my friends.



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**ABSTRACT**

Teaching profession has been dominated by women especially in low level grade. The biggest gap between female and male teacher is found in kindergarten and elementary level. In this issue that there is a course which is also dominated by female students, namely English for Young Learner (EYL) course at English Language and Education Department in University of Muhammadiyah Malang.

This study aims to investigate male students' perception toward EYL course. Survey research design was used in this research where the data was collected using questionnaire and semi structured interview. The participants who filled the questionnaire were fifty-three male students of ELED UMM in academic year 2015 who have taken elective course – Business English, Translation, and English for Young Learner course.

The findings of this study highlighted that 9 out of 15 items resulted in negative responses toward EYL course. They perceived that EYL course is complicated, demanding and exhausting course because of its difficulty. Then, teaching young children has never been considered as their future career and they also do not want to become a teacher for young children. Additionally, there are also few male students perceived positively toward EYL course, they stated that EYL course is fun and challenging course. Furthermore, the researcher suggested to the department to attract more male students to become a teacher for young learner.

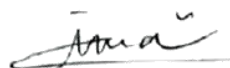
**Key words:** *perception, male students' perception, English for Young Learner course*

Advisor I



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Hopefully, this research can give valuable knowledge to the reader, future researcher, and educational institutions. Last word, thank you very much.

Malang, July 24, 2019

Zulfa Imawanti



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